

What is a citizen and perceptions of 'being British'



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Read & Précis: Chapter 1, Issue 1, pages 1-28

Welcome

- Ensure mobile phones are off
- No eating in the classroom
- You should take notes/annotate your Pdf print file



Topic Aims

- **What** is a citizen?
- Is there agreement about what '**being British**' means?
- How and where is **identity** drawn from?



Definition of Citizenship

- Citizenship is a term which means being a member of a **state** or **country**.
- The protections provided by a country are called **rights**.
- What organisations in the UK protect **your** rights?



Defining Citizenship

- Alongside these rights, citizens also have duties or **responsibilities**.
- *E.g. citizens will obey the laws of the state and respect other citizens' rights, contribute to society etc.*
- Citizenship therefore, can be viewed as a type of **agreement** between the citizen and the state.



The nature of citizenship

- Students to break into **three groups** to present different definitions of Citizenship to the class:
 - **Active Citizenship**
 - **Communitarianism**
 - **TH Marshall's model**



The nature of citizenship

- Identify one example of a **civil right**.
- Identify one example of a **political right**.
- Identify one example of a **moral right**.

Case Study: The Roma People



Read the two case studies (pages 8 & 9)

- What rights should the nomadic Roma people have?
- Should EU citizens have the same rights as UK citizens?
- Undertake **Activity 8** on page 9.

'Being British'?

Individual Activity...

"What do you consider 'being British' to be?"

- Write down a brief paragraph that explains this to your neighbour.

Be prepared to read it out – a mind-map of class thoughts will be created.

- What did you notice and why?

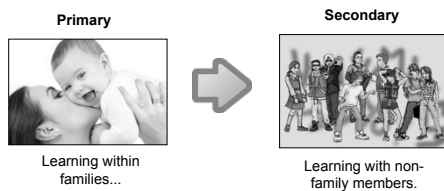
Identity

- Culture is a collection of habits and customs.
- Sociologists argue that dominant cultural **norms** (behaviour) and **values** of society (priorities) shape the individual.
- What values shape our society?
- Sociologists believe most of our identity is learned and shaped by the culture of society in which we live (*socially constructed*).

The process of socialisation

- **Socialisation** is the process of learning the social norms and values of a culture.

There are two main stages...

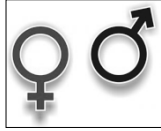


The process of socialisation

Activity...

- List things you learnt from your family as a child (*Primary Stage*).
- List things you learnt from outside influences such as school, friends, the media etc. (*Secondary Stage*).
- *Now compare with your neighbour. What do you notice?*

The process of socialisation



- How might the socialisation process differ for **boys** and **girls**?
- What is a **sub-culture**? Give an **example**.

Just to remind you...

- For the Unit 1 exam, you should be able to **know, understand** and **discuss**:
 - ❑ The nature of citizenship
 - ❑ What 'Being British' refers to and whether there is agreement
 - ❑ How identity is defined – socialisation etc.