

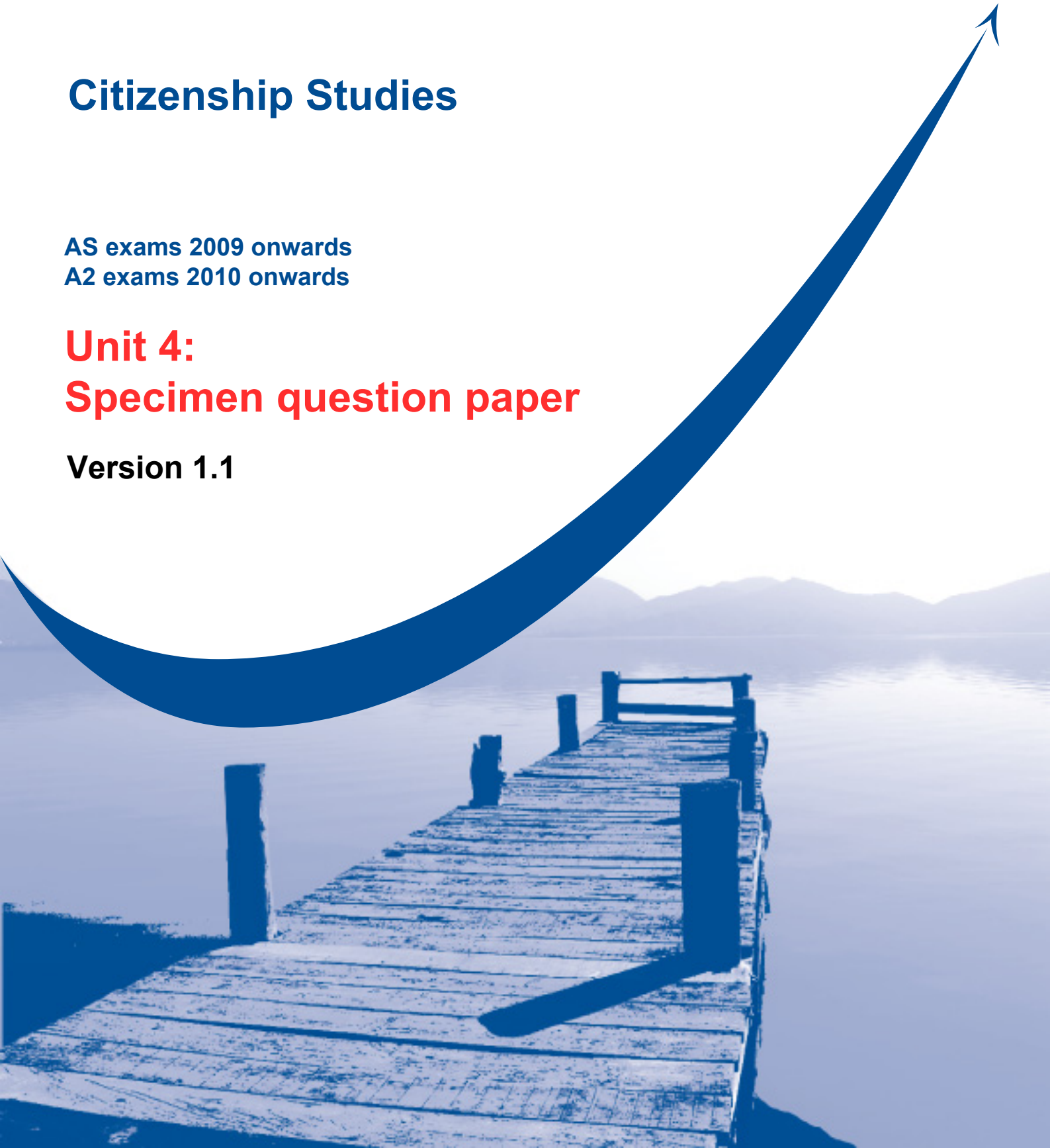
GCE
AS and A Level

Citizenship Studies

AS exams 2009 onwards
A2 exams 2010 onwards

Unit 4: **Specimen question paper**

Version 1.1



General Certificate of Education
Specimen
Advanced Level Examination



CITIZENSHIP STUDIES **CIST4**
Unit 4 – Global Issues and Making a Difference

Specimen Question Paper

<p>For this paper you must have: an 8-page answer book</p>

Time allowed: 1 hour 30 minutes

Instructions

Use black ink or black ball-point pen.

Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is CIST4.

Answer **two** questions.

Answer **one** question from Section A, and **one** question from Section B.

Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

The maximum mark for this paper is 80.

The marks for questions (or part questions) are shown in brackets.

You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Advice

You are advised to read through the examination paper before you attempt the questions.

In Section B of this paper, you are expected to use your learning throughout the course, and in particular your active citizenship participation, in your answers to the questions.

SECTION A: GLOBAL CITIZENSHIP

Answer **one** question.

Each question carries 40 marks.

EITHER

- 1** (a) What do you understand by the term Human Rights abuse? *(15 marks)*
- (b) With reference to a case study known to you relating to human rights abuse, critically examine why some groups allege human rights abuse and how other groups justify their actions. *(25 marks)*

OR

- 2** (a) Why do you think a number of countries have stalled a UN resolution regarding safeguarding the rights of international Human Rights workers? *(15 marks)*
- (b) Which do you think are the **three** most important human rights identified in the UN Declaration of Human Rights? Assess the case for the retention of those rights rather than others. *(25 marks)*

OR

- 3** (a) What do you understand by the terms Fairtrade and ethical trading? *(15 marks)*
- (b) Critically examine the case for and against Fairtrade as a means of helping producers. *(25 marks)*

SECTION B: ACTIVE CITIZENSHIP

Answer **one** question.

Each question carries 40 marks.

EITHER**4****Greenpeace****Greenpeace urge supporters to write to their MPs**

This extract represents the views of a pressure group.

Use your democratic right to demand a nationwide debate on the replacement of Trident and the publication of studies undertaken by the government on:

The assessment of threats for the rationale to replace Trident

The effects replacement would have on the on the NPT and CTBT Treaties

The implications it would have on British Foreign Policy in general and US-UK relations in particular

The financial costs of replacement

There is no longer a Cold War. Indeed, according to the 1998 Strategic Defence Review “there is today no direct military threat to the United Kingdom or Western Europe. Nor do we foresee the re-emergence of such a threat.” This means that there can be no reason whatsoever for the government not providing Members of Parliament and the public with these studies. The more so as these studies do not concern current military operations, but are assessments of the impact of what the UK will do in the future.

Source: adapted from Greenpeace.org.uk

- (a) Critically examine the likely impact and outcome of letter writing campaigns such as those outlined in the source. *(15 marks)*
- (b) Critically assess the claim that groups such as Greenpeace are more successful than political parties in encouraging active citizenship. *(25 marks)*

OR

5

Identity Cards

This extract represents the views of a pressure group opposed to the introduction of national identity cards.



What is an ID card?

The government is planning to establish a system that will involve unprecedented collation and monitoring of personal information. The House of Lords said the Identity Cards Bills name is misleading. This is about more than plastic cards!

An ID card, as part of the National Identity Scheme, will impose upon every adult legally resident in this country, including foreign nationals, a card which will link to the National Identity Register, holding fifty pieces of information about each of them. The ID card itself will be the part of the National Identity Register (NIR) you will carry in your wallet.

This technology brings many pitfalls, including enormous cost, a one stop shop for organised criminals and intrusion into civil liberties.

Will my information be given out without my consent?

Yes, the Identity Cards Act sets out a number of different departments to whom the NIR will be available, including Revenue and Customs and all the intelligence and police agencies. The Home Secretary can authorise most of the information to be given to any government body if it is needed for any government purpose.

Source: adapted from no2id.net

- (a) Assess the likely success of the methods No to Identity Cards could use to promote their campaign. *(15 marks)*
- (b) Critically assess the claims and counter claims made regarding the introduction of a national identity card system. *(25 marks)*

END OF QUESTIONS