

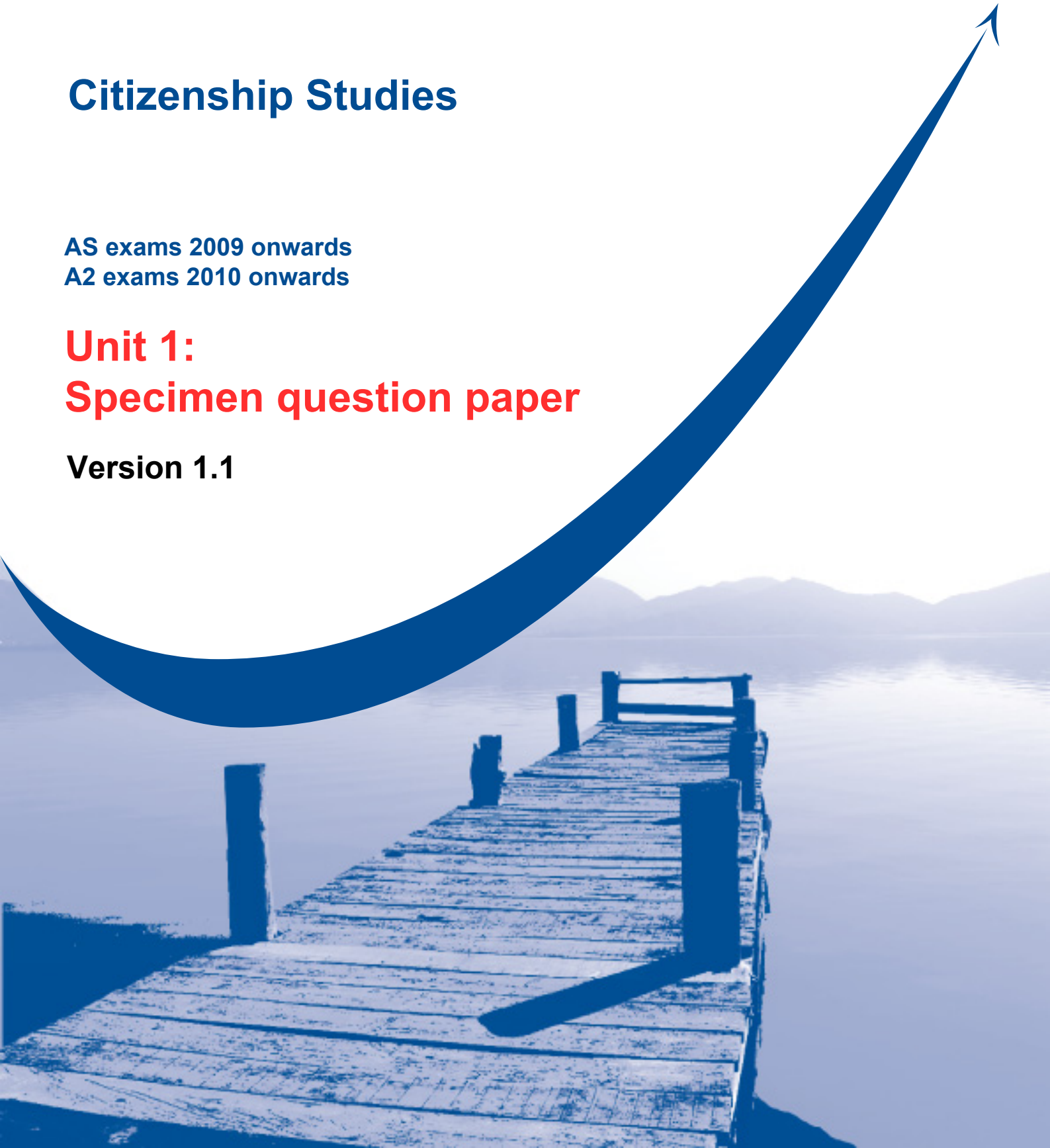
GCE
AS and A Level

Citizenship Studies

AS exams 2009 onwards
A2 exams 2010 onwards

Unit 1: **Specimen question paper**

Version 1.1



General Certificate of Education
Specimen
Advanced Subsidiary Examination



CITIZENSHIP STUDIES
Unit 1 – Identity, Rights and Responsibilities

CIST1

Specimen Question Paper

<p>For this paper you must have: an 8-page answer book</p>

Time allowed: 1 hour 15 minutes

Instructions

Use black ink or black ball-point pen.

Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is CIST1.

Answer **four** questions.

In Section A, answer Question 1 **and either** Question 2 **or** Question 3

In Section B, answer Question 4 **and either** Question 5 **or** Question 6

Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

The maximum mark for this paper is 60.

The marks for questions (or part questions) are shown in brackets.

Excluding the part (a) questions you will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Advice

You are advised to read through the examination paper before you attempt the questions.

You are advised to spend the same amount of time on each question.

CIST1

SECTION A: IDENTITY

Answer Question 1 and **either** Question 2 **or** Question 3.

This section carries 30 marks.

- 1 Read the extract below and answer parts (a) and (b) which follow.

‘100% English’

Due to copyright reasons, we have been unable to publish this extract on our website.
This extract reviews a Channel 4 documentary about race and discussed the confusion experienced by participants when discussing Englishness.

Source: adapted from ‘How do you define Englishness?’ by L MANGAN, The Guardian, 14 November 2006
Copyright Guardian News & Media Ltd 2006

Your answers should refer to the extract as appropriate, but you should also include other relevant information.

- (a) Briefly explain what is meant by *racism*. (5 marks)
- (b) Examine some of the problems there are with trying to define what is meant by ‘Englishness’. (10 marks)

EITHER

- 2 Assess the ways in which some social groups are labelled and stereotyped. (15 marks)

OR

- 3 Assess the ways in which governments can attempt to reduce discrimination. (15 marks)

SECTION B: RIGHTS AND RESPONSIBILITIES

Answer Question 4 and **either** Question 5 **or** Question 6.

This section carries 30 marks.

- 4 Read the extract below and answer parts (a) and (b) which follow.

A better kind of citizen - Classes should assist racial integration

Due to copyright reasons, we have been unable to publish this extract on our website.

The extract discusses Home Office proposals for new immigrants seeking British citizenship to take citizenship classes and language lessons. The extract states that immigrants are entitled to know the rights and duties that come with British citizenship.

Source: adapted from 'Cautious welcome for citizen classes' by P KELSO, *The Guardian*, 27 October 2001
Copyright Guardian News & Media Ltd 2001

Your answers should refer to the extract as appropriate, but you should also include other relevant information.

- (a) Briefly examine **one** of the rights and the corresponding duties that come with British Citizenship. *(5 marks)*
- (b) Briefly examine some of the ways in which rights may conflict with each other. *(10 marks)*

EITHER

- 5 Assess the view that the law always reflects moral principles. *(15 marks)*

OR

- 6 Assess the arguments for and against the view that the Human Rights Act 1998 has failed to improve access to basic human rights. *(15 marks)*

END OF QUESTIONS